Handling Written Documents

INSTRUCTIONS: (30-40 mins) Examine written documents in an archival folder. Fill out the following table for at least one interesting document in the folder. Go at a moderately quick pace, and examine the documents both as texts *and* objects. Optionally, complete the table on the back for another document.

Care and Handling Instructions for Archival Documents:

- "Leave No Trace" (add nothing to the collection, leave all documents in order, as they are)
- No food or beverages, pens or ink tools, bags or coats, allowed in the room
- Leave documents flat on the table when reading, use only one document at a time
- Turn the sheets one at a time by the corners; treat the folder like a delicate book

TITLE OF DOCUMENT: (Suggest one if none is given)									
TYPE OF DOCUMENT: (circle one or more)									
Newspaper	Corresponde	ence Map	Composition	on Bound					
Picture	Bureaucracy	Notes	Event	Other_					
UNIQUE PHYSICAL CHARACTERISTICS: (circle one or more)									
Handwritten	Typewritten	Seal/Stamp	Notations	Damage	Other				
DATE(S) OF DOCUMENT:									
AUTHOR OR CREATOR:									
AUDIENCE/RECIPIENT:									
TEXT INFORMATION:									
Significant or surprising quote or other aspect of the document:									
One thing these documents tell us about the subject:									
One question left unanswered by the document:									

OPTIONAL: Choose a 2nd document to write about in the table below

TITLE OF DOCUMENT: (Suggest one if none is given)										
TYPE OF DOCUMENT: (circle one or more)										
Newspaper	Corresponder	ice Map	Composition	n Bound						
Picture	Bureaucracy	Notes	Event	Other_						
UNIQUE PHYSICAL CHARACTERISTICS: (circle one or more)										
Handwritten	Typewritten	Seal/Stamp	Notations	Damage	Other					
DATE(S) OF DOCUMENT:										
AUTHOR OR CREATOR:										
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TEXT INFORMATION:										
Significant or surprising quote or other aspect of the document:										
One thing these documents tell us about the subject:										
One question left unanswered by the document:										